

Richland Elementary School

Positive Behavioral Interventions & Support (PBIS) 2022-2023 Annual Summary



Our Richland Family Mission and Vision Statements

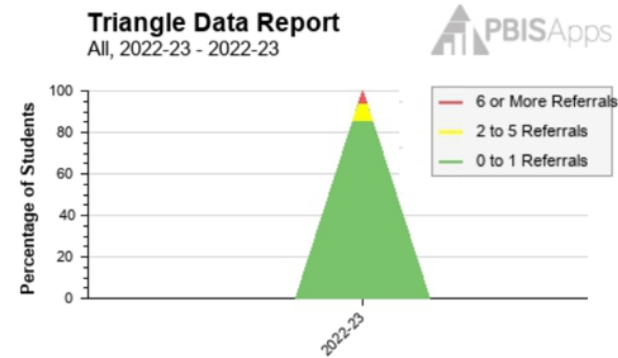
Richland is proud to be a *Leader in Me School* that serves as our Schoolwide PBIS. The mission of our Richland Family is *Lead Myself, Lead Together, Lead with Balance* and is embraced by students and staff. Our shared vision describes a welcoming community dedicated to bringing out the leader in each of us. We celebrate a school where differences strengthen our love of learning.

How are we implementing PBIS at Richland?

PBIS is a tiered framework for supporting students' behavioral, social-emotional, and mental health. The Tiered Fidelity Inventory (our PBIS assessment) indicates that we are implementing Tier 1 at 90%. This includes proactively addressing behavior and social-emotional learning by universally teaching to all students our matrix of expectations connected to the 7 Habits and our school mission, as well as teaching *Leader in Me* and *Second Step* lessons, and using data to target improvement. As a team, we have identified items that we want to improve and included them in our Action Plan for the 2023-2024 year.

How do we use Office Discipline Referral (ODR) data?

This year, 403 ODR forms were completed by staff to report student behavior concerns. Our team meets regularly to address building needs and enhance or create additional Tier 1 lessons. Areas of strength or improvement are identified and shared to celebrate the success and continued growth of our schoolwide program. This Triangle Report shows 86% of Richland students received one or no ODRs this year, above the 80% targeted amount, indicating a strong Tier 1 foundation.



How is Richland's attendance?

Richland's average attendance rate in 2022-2023 was 92%.

How do we support students at the Tier 2 level?

Students experiencing behavioral or social-emotional challenges that require support beyond Tier 1 instruction participate in Tier 2 interventions. This year, we placed a greater emphasis on using data to identify student need for Tier 2 interventions and to support a greater number of students. In addition to counselor-led lessons to target Tier 1 instruction in select classrooms, 25% of students benefited from Tier 2 supports this year. The Tiered Fidelity Inventory indicates we are implementing Tier 2 at a benchmark level of 77%, up 30% from last year. Our team has identified and outlined additional items included in our Action Plan below.

Tier 2 Groups and Interventions

| Mindfulness, Anxiety, Friendship, Social Skills, Self-Esteem, Problem Solving, Grief/Loss, Staff Mentoring | Kdg | First Grade | Second Grade | Third Grade | Fourth Grade | Fifth Grade |
|--|-----|-------------|--------------|-------------|--------------|-------------|
| # of students that participated in an intervention | 10 | 19 | 12 | 16 | 16 | 22 |

PBIS Tier 1 and Tier 2 Action Steps for 2023-2024

1. Revise our leader ticket acknowledgement system, with a connection to goal-setting and celebrations at trimester assemblies.
2. Share results of behavioral data regularly with Richland families and stakeholders.
3. Increase communication with families about the Tier 2 interventions available.
4. Monitor the effectiveness of Tier 2 behavioral interventions during implementation in addition to the end of each intervention.